

## Exercise 3

### C/C++

(handed out: 23.04.2025 – hand in: 30.04.2025)

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### Review

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| <p>1. What must be in every C/C++ <i>program</i> (1P)?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <code>#include</code></li> <li><input type="checkbox"/> <code>main() {</code></li> <li><input type="checkbox"/> <code>return</code></li> <li><input type="checkbox"/> <code>;</code></li> </ul> | <p>2. How to loop correctly over the whole array <code>int m[n]</code> (1P)?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <code>for (int i=1; i&lt;=n ; ++i)</code></li> <li><input type="checkbox"/> <code>for (int i=0; i&lt;n ; ++i)</code></li> <li><input type="checkbox"/> <code>for (int i=1; i&lt;n ; ++i)</code></li> <li><input type="checkbox"/> <code>for (int i=0; i&lt;=n ; ++i)</code></li> </ul> |
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### 1. Task *Importing data into arrays* (4 P)

Write a C++ program that imports x-y data pairs into an array.

- a) First, arrays `x[100]` and `y[100]` of type `double` shall be declared. (0.5 P)
- b) The user should specify how many data pairs  $n$  they want to enter. (0.5 P)
- c) The program then imports via a `for`-loop the x- and y-values entered by the user into the arrays `x[]` and `y[]` (0.5 P):  
`cin >> x[i] >> y[i] ;`
- d) The imported data should be printed out pairwise in form of an x-y table for checking. (0.5 P)

The imported data points shall be analyzed (2 P):

- e) The line of best fit for the entered values shall be determined:

$$y = b \cdot x + a \tag{1}$$

where

$$b = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}, \tag{2}$$

$$a = \bar{y} - b \cdot \bar{x}, \tag{3}$$

with the means  $\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$  and  $\bar{y} = \frac{1}{n} \sum_{i=1}^n y_i$ .

The coefficients  $a$ ,  $b$  shall be printed out.

As a test case: For the following pairs one should obtain  $a \approx 0.3883$  and  $b \approx 2.0511$

```
x = 1.2  y = 2.6
x = 3.4  y = 8.7
x = 6.9  y = 12.6
x = 8.9  y = 18.2
x = 10.1 y = 22.4
```

**2. Task** *Pointers, references, arrays* (6 P)

As we will use pointers, references, and arrays in upcoming exercises it might be helpful to bring their functionality to mind:

- a) Write a short C++ program which uses *references* as shown in the lecture (subsection “References”).

Pointers and arrays correspond to each other in some way. Have a look on the following program lines and answer the questions:

```
int array[6] ;           // (1)
int *parray = 0 ;       // (2)
parray = array ;        // (3)
parray[2] = 1 ;         // (4)
parray = &array[3] ;    // (5)
parray[2] = 6 ;         // (6)
```

- b) Why should a pointer always be initialized with 0, as in line (2)?
- c) By the intriguing assignment in line (3) the pointer contains now the start address of the array. How is this assignment normally done?
- d) The pointer behaves then like an array, i.e. it can be “indexed” by square brackets. How does this work?
- e) What is the effect of the lines (5) and (6)?
- f) At which *array* index is then the value 6 stored?

(each sub task: 1P)

**3. Task** *Catching invalid input* (2 P + 1 BP)

Extend your C++ program from exercise 2.4 for radius calculation so that it can catch invalid input (2 P):

- a) The user should be asked for a valid value if they enter a non-positive number for the temperature.
- b) Use the appropriate kind of loop (which one?) to do this and provide meaningful output to the user.

*Bonus:* Also try to catch non-number input (e.g., letters). (1 BP)